

Infectious and Noninfectious Diseases

Name(s):

Health

- Describe selected examples of infectious and noninfectious disease, identifying their detection and prevention

LA: Writing and representing

- Write and use other means to express thought and feelings.
- Produce creative writing and other forms of expression in groups and individually

Speaking and Listening

- Communicate information and ideas to others
- Choose language appropriate to the audience, situation and purpose.

You must choose a project with the goal of explaining an infectious OR noninfectious disease to the class as a presentation. Focus your project on **what** the disease is (detection and description) and **how** it is prevented. Be sure to state if it is infectious or noninfectious.

Due date: Presented on December 16th (class time will be given but homework is required).

Infectious diseases

HIV/Aids

Smallpox

Tuberculosis

Typhoid

Syphilis

Diphtheria

Lung Aspergillosis

Hydatid disease

Non-infectious Diseases

Goitre

Asbestosis

Gangrene

Coal miner's lung

Osteoporosis

Asthma

Rheumatoid Arthritis

Breast/prostate cancer

Osteoarthritis

Lung cancer

Melanoma

Emphysema

Here are some project ideas:

- Poster (minimal text) with visuals for your presentation; a written portion is required
- PowerPoint (minimal text) with visuals to accompany your presentation
- Tri-fold board (minimal text); similar to above
- A story of someone who has struggled with an infectious/noninfectious disease
- Your choice; discuss with Ms Ingalls

Content Assignment	Met all the requirements of what the disease is and how to prevent it; creative	Your assignment was well done. A few errors and suggestions, but overall, a good job	Your assignment looked rushed and showed little organization and effort	Notes
Appearance	Detailed, colourful and well organized; well polished; minimal text	Detail and organization is evident; presentation format	More time and detail needed in your project; needs to be polished	
Speaking and Listening	Well rehearsed and fluent; attentive audience member	Somewhat fluent; somewhat attentive audience member	Seemed unsure of what to say; more attention during presentations needed	

Comments: